

Discover Kindergarten!

The Kindergarten staff at Phoebe Gilman Public School are delighted to offer you a “Learning Through Play” resource.



“Play is the highest form of research.” - Albert Einstein

Purposeful and meaningful play opportunities are planned and executed with the support of both the Teacher and classroom DECE. We hope this resource will provide you and your child with some learning opportunities to support your child's transition to Kindergarten in September. We invite you to use this resource along with the “Learning Through Play” resource created by the York Region District School Board.

Build A Community

- ❑ Talk about your favourite places in your community.
- ❑ Discuss their importance, how they help the community and how we can help take care of our communities natural features.

We can **build**
when we play.



Summer Reading Log

- ❑ Encourage listening to books with this summer reading log to track how many books you read together.
- ❑ Look for letters your child recognizes.
- ❑ Talk about what happens in the story.
- ❑ [Summer Reading Log Printable](#)

We can **read** when we play.

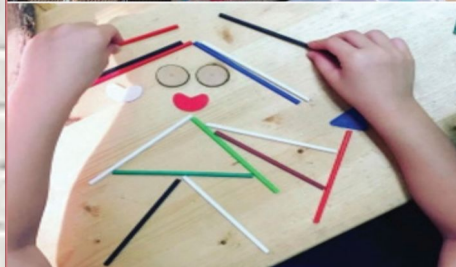


- ❑ Focus on recognizing your name!
- ❑ Practise making your name with magnets, chalk, paint, and painting with water.
- ❑ Notice letters and words are everywhere!
Take a walk in your neighborhood

Emphemeral Art

- ❑ Go on a nature walk and collect fallen objects like: twigs, leaves, petals, stones etc.
- ❑ Create your piece of art using your found materials.
- ❑ Take a look at the video for some inspiration!

We can **create** when we play.



Get Moving!

Gross Motor

- ❑ Using two beach towels, practise throwing and catching a lightweight ball between yourselves using them.

Fine Motor

- ❑ Explore playing with playdough
- ❑ Practise cutting with scissors: start with following straight lines and move to curved and zigzag lines.
- ❑ Build a tall tower: practise stacking blocks on top of each other.

We can **move**
when we play.



Literacy Prompts

- ❑ What do you see/notice?
- ❑ Tell me something you are wondering about.
- ❑ What does this remind you of?
- ❑ Tell me about something you find interesting.
- ❑ How can you record your ideas/thinking?
- ❑ How would you describe this to a friend?
- ❑ How many different words can you use to describe what you see?

We can **share our ideas** when we play.



Math Prompts

- ❑ What do you see/notice?
- ❑ What you see in your frame?
- ❑ Describe the object in your frame (prompt for location, comparative, measurement words)
- ❑ What's the math you see?
- ❑ What other math can you connect this to?
- ❑ What does this math remind you of?
- ❑ Where do you see ideas for measurement?
- ❑ What might you choose to measure with? Why?
- ❑ What would happen if you used/changed ...?
- ❑ Tell me what is the same and what is different (prompt for comparative, measurement words)
- ❑ How do you know?
- ❑ How can you record your thinking?